SNAKE AWARENESS POLICY

Family Day Care (FDC) Services may have FDC educators operating an Education and Care service located in bush settings or visit bush settings as part of their educational program where it is known snakes may be active and present. Snakes are most prevalent during spring or summer but could be encountered at any time of the year- especially on sunny days.

Unprovoked, snakes rarely attack humans and are generally shy, timid animals that will avoid conflict if given the opportunity. Snakes are protected under the Nature Conservation Act 1992, and it is an offence to kill or injure them. The greatest risk of snake bite from venomous snakes is from people trying to kill or handle them.

Our Family Day Care Scheme is committed to ensuring our FDC educators provide a safe and healthy environment for children whilst being respectful of wildlife in and around our environment. We aim to minimise the potential risk of injury from a snake bite by educating children and FDC educators about the risks associated with snakes.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY							
2.2	Safety	Each child is protected.					
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.					
2.2.2	Incident and emergency	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.					
QUALITY AREA 3: PHYSICAL ENVIRONMENT							
3.2.3	Environmentally responsible	The service cares for the environment and supports children to become environmentally responsible					
QUALITY AREA 7: GOVERNANCE AND LEADERSHIP							
7.1.2	Management Systems	Systems are in place to manage risk and enable the effective management and operation of a quality service.					

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS			
12	Meaning of serious incident		
85	Incident, injury, trauma and illness policies and procedures		

86	Notification to parents of incident, injury, trauma and illness
87	Incident, injury, trauma and illness record
89	First Aid Kits
97	Emergency and evacuation procedures
98	Telephone or other communication equipment
100	Risk assessment must be conducted before excursion
168	Education and care services must have policies and procedures

RELATED POLICIES

Administration of First Aid Policy	Incident, Incident, Trauma and Illness		
Emergency Evacuation Policy	Policy		
Family Communication Policy	Supervision Policy		
Health and Safety Policy	Work Health and Safety Policy		
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PURPOSE

We aim to ensure every reasonable precaution is taken to protect children and FDC educators from harm and hazards likely to cause injury, including the potential risk from snake bites. This policy aims to define the risks of snakes within environments in Family Day Care residences and approved venues, the necessary strategies implemented to minimise the risk of snake bites and the appropriate medical response if required.

SCOPE

This policy applies to children, families, the approved provider, nominated supervisor, coordinator, staff, educators, educator assistants, students, volunteers and visitors of the FDC Service.

SNAKES

Australia has around 170 species of land snakes, some equipped with venom more toxic than any other snakes in the world. Some of the most dangerous snakes belong to the front-fanged group including- the tiger snake, brown snake, eastern taipan, death adder and mulga or king brown snake. Although less venomous than many other Australian snakes, the red-bellied black snake is quite common in urban areas of NSW. Snake bites can be potentially fatal so immediate medical assistance should be sought for all cases of suspected snake bite.

Snakes are not naturally aggressive and always prefer to retreat. They will only attack humans if hurt or provoked. People are most likely to be bitten when attempting to kill or handle a snake.

IMPLEMENTATION

THE APPROVED PROVIDER/NOMINATED SUPERVISOR/COORDINATOR WILL:

- that obligations under the Education and Care Services National Law and National Regulations are met
- ensure educators, staff, students, visitors and volunteers have knowledge of and adhere to this policy
- assist FDC educators to conduct a risk assessment to identify the potential risk of encountering a snake on the FDC Service premises, FDC residence or approved venue
- assist in developing an emergency plan and procedure to include the response if encountering a snake and emergency first aid required in case of a snake bite
- provide a snake identification chart for snakes found in our local area for FDC educators
- positively identify the snake for the anti-venom medication treatment of a snake bite (do NOT catch the snake, photograph for identifying purposes, if safe to do so)
- · ensure all FDC educators and educator assistants have current emergency first aid training
- provide updates and information each 'snake season' of immobilisation techniques
- ensure educators display an emergency action plan in a prominent location should a snake bite occur
- ensure all FDC educators have fully stocked First Aid Kits containing compression bandages
- ensure FDC educators conduct daily inspections of the outdoor and indoor learning environment prior to children arriving at the FDC Service
- ensure lawns and gardens are well maintained at each residence and approved venue
- request educators cut any long grass around the boundaries of the premises
- ensure snake habitats such as piles of timber; compost heaps or sheets of galvanized iron are removed from around the premise
- ensure clean surroundings around any animal housing/cages to reduce any potential mice population (a food source for snakes) are maintained
- · ensure any chicken or other animal enclosures are reptile proof
- · ensure pet food and water bowls are not accessible to wildlife
- · provide information to educators to give to families about snake awareness and recommended responses if encountering a snake
- ensure children are educated about how to respond to a snake sighting or encounter at the residence or when participating on an excursion

- ensure FDC educators have the contact number of Wires or other licensed snake handler readily available to assist in rescuing the snake if the snake cannot return to its natural environment- [for example the snake is located in a garden shed or storage container; the snake is located inside and is unable to exit the building/premises]
- complete an Incident, Injury, Trauma and Illness Record in the event of a snake bite
- the approved provider will make a notification of a serious incident to a regulatory authority (within 24 hours) through the NQA IT System when emergency services have attended an education and care service in response to an emergency

FAMILY DAY CARE EDUCATORS AND EDUCATOR ASSISTANTS WILL:

- collaborate with the nominated supervisor/coordinator to conduct risk assessments for potential risk of snakes in their environment
- examine the FDC Service grounds during their daily indoor and outdoor safety checks to ensure no snakes are sighted
- ensure no animal food or water is left out for wildlife overnight
- ensure lawns and gardens are well maintained at each residence and approved venue
- ensure snake habitats such as piles of timber; compost heaps or sheets of galvanized iron are removed from around the residence or venue
- ensure emergency evacuation policies and procedures are in place in case of a snake encounter or snake bite
- ensure emergency first aid training is current
- ensure the First Aid Kit is easily accessible and contains compression bandages
- always leave snakes alone
- · be aware of snake species inhabiting the local area
- · notify the nominated supervisor/coordinator if a snake has been sighted within the FDC residence environment
- wear adequate clothing and enclosed shoes at all times
- educate children about snakes and snake bite prevention behaviours
- ensure children are reminded on a regular basis that if they encounter a snake, to move away quietly and report the sighting to the FDC educator
- educate children not to put their hands into hollow logs or rock crevices.

ENCOUNTERING A SNAKE

If a snake is sighted or encountered the FDC educator and educator assistant will:

- inform children to move away quietly
- remove all children from the immediate area, or evacuate the room until snake is removed if indoors

- isolate this area until the snake is removed or moves
- note the location of the snake
- if possible, monitor the snake from a safe distance (at least 5 metres away)
- if snake remains and is perceived to be a threat, contact local snake handler or WIRES
- if indoors, close doors to the room and place towels along the bottom of the doors so the snake cannot move to another area and wait for snake handler to remove the snake
- **not** approach the snake or try to contain it.

EMERGENCY SNAKE BITE ACTION PLAN

- Conduct a primary survey of the area do not attempt to catch or kill the snake (identify snake, or if safe to do so have someone photograph the snake for anti-venom purpose)
- Stay calm and call for help- have someone call 000 for an ambulance
- Reassure the child/adult and encourage them to keep calm and still
- o Immediately apply a firm bandage over the bite marks or scratches
- Apply Pressure Immobilisation Technique (see Appendix 1)
- Maintain continued pressure and immobilise ensuring the child/adult does not move
- Rest and reassure the patient
- Do not take off clothing
- Do not wash bite as a venom sample can be used to identify the snake
- Do not cut or suck the bite to drain venom
- Do not apply a tourniquet
- Be prepared- resuscitation may be required

FAMILIES WILL:

- familiarise themselves with the Snake Awareness Policy
- ensure their child wears closed shoes when attending Family Day Care
- reinforce snake awareness behaviours with their child- especially during 'snake season'
- provide feedback to the Service regarding this policy for review and improvement.

CONTINUOUS IMPROVEMENT/REFLECTION

Our Snake Awareness Policy will be reviewed on an annual basis in consultation with children, families, staff, educators and management.

CHILDCARE CENTRE DESKTOP- RELATED RESOURCES

Administration of First Aid Procedure	Snake Threat - Risk Assessment Action
Incident, Injury, Trauma and Illness Record	Plan

SOURCES

Australian Children's Education & Care Quality Authority. (2014).

Australian Children's Education & Care Quality Authority. (2024). Guide to the National Quality **Framework**

Australian Venom Research Unit, University of Melbourne www.avru.org

Australian Capital Territory Government Environment, Planning and Sustainable Development Directorate-

Environment Urban Wildlife Snakes

Education and Care Services National Regulations. (Amended 2023)

Health Direct https://www.healthdirect.gov.au/snake-bites

St John Ambulance Australia (2020 First aid fact sheet Snake Bite

REVIEW

POLICY REVIEWED BY	Katie Griffiths		Nominated Supervisor		August 2024
POLICY REVIEWED	AUGUST 2024 NEXT I		REVIEW	VIEW AUGUS	
VERSION NUMBER	V4.08.24				
MODIFICATIONS	 policy maintenance - no major changes to policy hyperlinks checked and repaired as required Childcare Centre Desktop resources added sources checked for currency and updated as required 				
POLICY REVIEW	PREVIOUS MODIFICATIONS			NEXT REVIEW DATE	
 AUGUST 2023 annual policy maintenance Continuous improvement section added Sources checked Appendix moved to end of policy 			AUGUST 2024		
AUGUST 2022	 policy maintenance - no major changes to policy link to Western Australian Education and Care Services National Regulations added in 'Sources' minor formatting edits within text hyperlinks checked and repaired as required 			AUGUST 2023	
AUGUST 2021	New policy drafted for FDC service types			AUGUST 2022	

APPENDIX 1

Pressure immobilisation bandage

A pressure immobilisation bandage is recommended for anyone bitten by a venomous snake.

This involves firmly bandaging the area of the body involved, such as the arm or leg, and keeping the person calm and still until medical help arrives.

Follow these steps to apply a pressure immobilisation bandage:

- First put a pressure bandage over the bite itself. It should be tight, and you should not be able to easily slide a finger between the bandage and the skin.
- Then use a heavy crepe or elasticised roller bandage to immobilise the whole limb. Start just above the fingers or toes of the bitten limb and move upwards on the limb as far as the body. Splint the limb including joints on either side of the bite.
- Keep the person and the limb completely at rest. If possible, mark the site of the bite on the bandage with a pen.

(Source: Australian Government, health direct)

Poster

First aid fact sheet Snake bite St John Ambulance

